



**OXFORDSHIRE
COUNTY COUNCIL**

Headline Performance Report 2015

Hardwick Community School 2060

Provisional Data

Data Cut Taken:	24th July 2015 (Progress Data Updated 22/09/15)
Date Created:	22 September 2015
Created by:	Performance and Information Team, Joint Commissioning
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Provisional School Performance Indicators 2015
Hardwick Community School



Early Years Foundation Stage Profile	School			Oxfordshire			National		
	2013	2014	2015	2013	2014	2015	2013	2014	2015
Good Level of Development	45	59	74	48	60	66	52	60	66.3
Total Average Point Score	29.7	32.5	35.9	32.6	33.7	34.2	32.8	33.8	tbc

Phonics	Year 1								
	School			Oxfordshire			National		
	2013	2014	2015	2013	2014	2015	2013	2014	2015
Working at the Expected Level	70	83	70	69	73	76	69	74	77

	Year 2								
	School			Oxfordshire			National		
	2013	2014	2015	2013	2014	2015	2013	2014	2015
Working at the Expected Level	50	67	50	69	66	69	68	66	66

Key Stage 1 Attainment	Level 2+								
	School			Oxfordshire			National		
	2013	2014	2015	2013	2014	2015	2013	2014	2015
Reading	77	97	86	89	90	92	89	90	91
Writing	77	79	83	86	86	88	85	86	88
Mathematics	81	90	83	93	92	94	91	92	93

	Level 2b+								
	School			Oxfordshire			National		
	2013	2014	2015	2013	2014	2015	2013	2014	2015
Reading	69	93	79	81	82	84	79	81	82
Writing	62	66	72	69	71	73	67	70	72
Mathematics	73	72	69	80	82	84	78	80	82

	Level 3+								
	School			Oxfordshire			National		
	2013	2014	2015	2013	2014	2015	2013	2014	2015
Reading	35	21	28	32	33	34	29	31	32
Writing	4	3	17	16	17	18	15	16	18
Mathematics	23	10	21	25	25	27	23	24	26

	Average Point Score								
	School			Oxfordshire			National		
	2013	2014	2015	2013	2014	2015	2013	2014	2015
Reading	15.7	16.8	15.8	16.6	16.7	16.9	16.3	16.5	tbc
Writing	13.5	14.3	15.1	15.1	15.2	15.5	14.9	15.1	tbc
Mathematics	15.0	15.2	15.6	16.3	16.4	16.6	16.1	16.2	tbc

Key Stage 2 Attainment

	Level 4+								
	School			Oxfordshire			National		
	2013	2014	2015	2013	2014	2015	2013	2014	2015
Reading, Writing and Mathematics	78	77	70	78	79	81	76	79	80
Reading	87	89	78	87	88	90	86	89	89
Writing	83	81	78	85	86	87	84	86	87
Mathematics	87	89	89	86	86	87	85	86	87

	Level 5+								
	School			Oxfordshire			National		
	2013	2014	2015	2013	2014	2015	2013	2014	2015
Reading, Writing and Mathematics	17	21	7	24	26	26	21	24	24
Reading	39	35	15	51	52	51	45	50	48
Writing	22	27	15	34	36	39	30	33	36
Mathematics	39	27	26	41	42	43	41	42	41

	Average Point Score								
	School			Oxfordshire			National		
	2013	2014	2015	2013	2014	2015	2013	2014	2015
Reading, Writing and Mathematics	27.9	27.9	26.8	28.7	28.9	29.0	28.4	28.7	tbc
Reading	28.6	28.2	25.7	29.1	29.3	29.2	n/a	n/a	n/a
Writing	27.0	27.2	26.1	27.9	28.2	28.5	n/a	n/a	n/a
Mathematics	28.0	28.2	27.7	28.9	29.1	29.2	n/a	n/a	n/a

Key Stage 1 to Key Stage 2 Progress

	Expected Progress (2 Levels)								
	School			Oxfordshire			National		
	2013	2014	2015	2013	2014	2015	2013	2014	2015
Reading	100	96	85	90	92	92	88	91	91
Writing	96	96	100	93	94	95	91	93	94
Mathematics	96	96	100	89	91	90	88	89	90

	Better than Expected Progress (3 Levels)								
	School			Oxfordshire			National		
	2013	2014	2015	2013	2014	2015	2013	2014	2015
Reading	78	52	23	33	35	35	30	35	tbc
Writing	65	48	19	35	37	41	30	33	tbc
Mathematics	57	30	23	31	33	34	31	35	tbc

Closing the Gap

	Disadvantaged Pupil Attainment								
	School			Oxfordshire			National		
	2013	2014	2015	2013	2014	2015	2013	2014	2015
Key Stage 2 L4+ Reading, Writing, Mathematics	100	100	73	62	62	66	63	67	tbc
EYFSP - Good Level of Development	25	33	80	27	39	64	n/a	n/a	n/a

	Disadvantaged Pupil Gap								
	School			Oxfordshire			National		
	2013	2014	2015	2013	2014	2015	2013	2014	2015
Key Stage 2 L4+ Reading, Writing, Mathematics	31	33	4	-20	-20	-19	-18	-16	tbc
EYFSP - Good Level of Development	-27	-42	7	-24	-24	-24	n/a	n/a	n/a

Provisional School Performance Indicators 2015

Explanatory Notes



The data used in this report is taken from the attainment submissions sent to the LA by schools. Any resubmissions made after 17th July will not be reflected in the data. If you identify any incorrect results please contact dataanalysisteam@oxfordshire.gov.uk before **Wednesday 9th September 2015** and the team will advise the best way to resubmit your results.

EYFSP

Good Level of Development	% of pupils who achieved a score of 2 or 3 in each of the Early Learning Goals 1 to 12.
Average Total Points Score	Total points score for each child added together and divided by the cohort

Phonics Year 1

Working at the Expected Level	% of pupils in year one who achieved the threshold of 32+
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Phonics Year 2

Working at the Expected Level	% of pupils in year 2 who have been re-checked or who were not checked in year 1 who have achieved the threshold of 32+
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Key Stage 1

L2+, L2b+ and L3+	% of pupils attaining each level for Reading, Writing and Mathematics
Average Point Score	Average Points Score for Reading, Writing and Mathematics

Key Stage 2

Key Stage 2 data for 2015 does not take into account any disapplication's or test re-marks. These will only be included following the release of the Performance Table data to the LA later in 2015. If you identify any incorrect writing (TA) results, resubmissions must be made directly to NCATools (NCATools helpline: 0300 303 3013).

L4+ and L5+	% of pupils attaining each level for Reading, Writing and Mathematics combined and each individual subject
Average Point Score	Average Points Score for Reading, Writing and Mathematics combined and each individual subject

Closing the Gap

Disadvantaged Pupil Attainment - KS2 L4+ Reading, Writing and Mathematics	2013 and 2014 - % of pupils in receipt of the Deprivation and LAC elements of the Pupil Premium achieving L4+ RWM 2015 - % of pupils in receipt of the Deprivation, LAC and Adopted from Care elements of the Pupil Premium achieving L4+RWM
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Disadvantaged Pupil Attainment - EYFSP Good Level of Development	2013 - % of pupils identified as FSM eligible achieving a GLD 2014 - % pupils in receipt of the Deprivation and LAC elements of the Pupil Premium achieving a GLD. 2015 - % pupils in receipt of the Deprivation, LAC and Adopted from Care elements of the Pupil Premium achieving a GLD.
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Disadvantaged Pupils Gap - KS2 L4+ Reading, Writing and Mathematics	2013 and 2014 - Compares the attainment of pupils in receipt of the Deprivation and LAC elements of the Pupil Premium against other pupils in the school 2015 - Compares the attainment of pupils in receipt of the Deprivation, LAC and Adopted from Care elements of the Pupil Premium against other pupils in the school
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Disadvantaged Pupil Gap - EYFSP Good Level of Development	2013 - compares the attainment of pupils identified as FSM eligible against other pupils in the school 2014 - Compares the attainment of pupils in receipt of the Deprivation and LAC elements of the Pupil Premium against other pupils in the school. 2015- Compares the attainment of pupils in receipt of the Deprivation, LAC and Adopted from Care elements of the Pupil Premium against other pupils in the school.
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